



An Introduction to Interfaces and Colloids: The Bridge to Nanoscience

By John C Berg

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John C Berg

The brings readers with no prior knowledge or experience in interfacial phenomena, colloid science or nanoscience to the point where they can comfortably enter the current scientific and technical literature in the area. Designed as a pedagogical tool, this book recognizes the cross-disciplinary nature of the subject. To facilitate learning, the topics are developed from the beginning with ample cross-referencing. The understanding of concepts is enhanced by clear descriptions of experiments and provisions of figures and illustrations.

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Editorial Review

Review

"Born of decades of diverse experience performing research and teaching in the field of surface and colloid science, Prof. Berg's new textbook is a must buy for students just entering the field, as well as for experts. I find myself frequently referring to the book as a reference when writing grants. Prof. Berg's organization of the subject matter, combined with his exquisitely clear descriptions that provide a molecular level understanding of phenomena, have set a new standard for textbooks in the field." -- Journal of Colloid and Interface Science

"it serves as an excellent entry into the field, giving the student more than enough support to understand the concepts ... Anyone working in the area of colloids/interfaces should have a copy of this book. It makes an excellent reference book if you are an advanced practitioner and an excellent text if you are just getting started." --Chemical Engineering Education

From the Inside Flap

The textbook seeks to bring readers with no prior knowledge or experience in interfacial phenomena, colloid science or nanoscience to the point where they can comfortably enter the current scientific and technical literature in the area.

Designed as a pedagogical tool, this book recognizes the cross-disciplinary nature of the subject. To facilitate learning, the topics are developed from the beginning with ample cross-referencing. The understanding of concepts is enhanced by clear descriptions of experiments and provisions of figures and illustrations.

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