



# Content Literacy for Today's Adolescents: Honoring Diversity and Building Competence (5th Edition)

By William G. Brozo, Michele L. Simpson

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*Content Literacy for Today's Adolescents, Fifth Edition*, provides fresh, contemporary insights to help teachers develop adolescents' literacy skills within their respective content disciplines. Based on clearly defined, principled practice, the book discusses strategies for expanding comprehension, creating motivating learning contexts, developing vocabulary knowledge, using writing as a form of active learning, and more! Filled with tested-strategies from practicing teachers, the book includes teaching scenarios that address numerous techniques and a variety of learners. This edition features expanded coverage of technology, more on professional learning communities, and current resources ideal for fostering literacy in the middle and upper grades.

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By William G. Brozo, Michele L. Simpson Bibliography

- Sales Rank: #845404 in Books
- Published on: 2006-07-09
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .90" w x 8.00" l, 1.87 pounds
- Binding: Paperback
- 464 pages

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### **Editorial Review**

From the Back Cover

"Content Literacy for Today's Adolescents, Fifth Edition, " provides fresh, contemporary insights to help teachers develop adolescents' literacy skills within their respective content disciplines. Based on clearly defined, principled practice, the book discusses strategies for expanding comprehension, creating motivating learning contexts, developing vocabulary knowledge, using writing as a form of active learning, and more! Filled with tested-strategies from practicing teachers, the book includes teaching scenarios that address numerous techniques and a variety of learners. This edition features expanded coverage of technology, more on professional learning communities, and current resources ideal for fostering literacy in the middle and upper grades.

About the Author

Kathleen Puckett has thirty seven years experience as a teacher, administrator, and teacher educator in special education. She co-authored (with Blanche O'Bannon) "Preparing to Use Technology: A Practical Guide to Curriculum Integration "(Pearson) which takes the perspective that readily available technology can assist all students in achieving their learning goals. William G. Brozo is a literacy scholar and teacher with numerous articles and books on reading, including "Content Literacy for Today's Adolescents: Honoring Diversity and Building Competence" and "50 Content Area Strategies for Adolescent Literacy" (both of Pearson). Bill is also co-author of the "The Reading Teacher" column, "Content Literacy" and columnist of "Strategic Moves" for the international journal, "Thinking Classroom," He is a national and international literacy consultant and professional developer.

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