

Teaching Writing Through Differentiated Instruction With Leveled Graphic Organizers: 50+ Reproducible, Leveled Organizers That Help You Teach Writing ... Learning Needs Easily and Effectively

By Mary C. McMackin, Nancy Witherell, Mary McMackin, Nancy L. Witherell



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Designed for teachers who want to teach writing effectively to students of different ability levels, this resource offers lessons, leveled organizers, and writing models to make planning and gathering materials a cinch. Seventeen units cover topics from structuring paragraphs to using elaboration to develop ideas, to persuasive essay writing. Helps ALL students master the writing skills and concepts they need to succeed on standardized tests and beyond. For use with Grades 4-8.



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Editorial Review

About the Author

Nancy L. Witherell teaches graduate and undergraduate literacy courses at Bridgewater State College, Bridgewater, MA, where she currently serves as Chair of the Department of Elementary and Early Childhood Education. Nancy, a former elementary school teacher, has numerous publications, including Graphic Organizers and Activities for Differentiated Instruction in Reading (Scholastic, 2002) written with coauthor Mary McMackin. Nancy presents on language-arts instruction nationally, regionally and locally.

Mary C. McMackin is a professor in the Language and Literacy Division of the School of Education at Lesley University, Cambridge, MA. Mary began her career as an elementary school teacher and now teaches graduate literacy courses to preservice and in-service teachers. Mary has several publications including her Scholastic, 2002 publication of Graphic Organizers and Activities for Differentiated Instruction in Reading, coauthored with Nancy Witherell. Mary presents on literacy topics at conferences around the country.

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