



Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction (6th Edition)

By James H. McMillan

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“The text goes into more depth about targets/standards, formative assessment and special education assessment than my current text. . . . I think the chapters about writing actual test items are exceptional. The examples, the content, and the explanations are all clear and practical.”

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About the Author

James H. McMillan is professor and chair of foundations of education at Virginia Commonwealth University in Richmond, Virginia, where he teaches educational research and assessment courses and directs the Research and Evaluation Track of the PhD in education program. He is also director of the Metropolitan Educational Research Consortium, a partnership of Virginia Commonwealth University and seven Richmond-area school divisions that conducts and disseminates action and applied research. His current research interests include classroom and large-scale assessment. He has recently published the third edition of *Classroom Assessment: Principles and Practice for Effective Standards-Based Instruction* and edited

Formative Classroom Assessment: Theory into Practice. He has authored three educational research methods textbooks and published numerous articles in journals, including the *American Educational Research Journal*, the *Journal of Educational Psychology*, *Contemporary Educational Psychology*, and *Educational Measurement: Issues and Practice*.

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