



# Content-Based Second Language Teaching and Learning: An Interactive Approach (2nd Edition) (Pearson Resources for Teaching English Learners)

By Marjorie Hall Haley, Theresa Y. Austin

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For any pre- or in-service mainstream teacher learning how to teach the English Language Learners or world language students in their classrooms—or those who simply want to get better at it—here is an interactive approach that's packed with engaging features, opportunities for reflection, important new ideas and suggestions, and a number of ways to better connect to professional development standards like the Common Core Standards and WIDA.

*Content-Based Second Language Teaching and Learning* gives readers opportunities to interact with the material; reflect and consult with colleagues, partners, and classrooms; revisit their responses; and get assistance from accompanying PowerPoint presentations online that focus on the key concepts of each chapter. Packed with practical, how-to ideas and techniques culled from two critical fields of study—psycholinguistics and socio-cultural—it offers today's teachers more methodological approaches to teaching in ESL settings than virtually any other book on the market.

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## **Bibliography**

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## **Editorial Review**

### Review

"This is one of the most comprehensive and inclusive texts I have found for teaching university students about content areas in ESL." - **Yolanda Ramirez , University of Texas of the Permian Basin**

"The research quality is one of the text's strengths as is the depth of material. The practical insights and perspectives are wonderful." - **Mary Katherine Mastruserio Reynolds, University of Wisconsin-Eau Claire**

### From the Back Cover

Pre- and in-service mainstream teachers can turn to this unique guide for a practical, interactive approach for teaching the English learners and world language students in their regular classrooms. In it they get a number of engaging features, opportunities for reflection, important new ideas and suggestions, and a variety of ways to better connect to standards such as the Common Core State Standards and WIDA.

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Featuring work from the socio-cultural and psycholinguistic fields of study, the book offers today's teachers an engaging perspective on interactive, content-based language teaching and learning, plus more methodological approaches to teaching in EL settings than virtually any other book on the market. It's the ideal resource for undergraduate, pre-service, and mainstream general educator teachers who are faced with the challenges of teaching to today's diverse groups of students.

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### **In this new edition:**

- Teachers can easily see how to include Common Core and WIDA standards, as well as 21st Century Skills, in lessons through new discussions and examples highlighting the importance and alignment of these national standards and skills.
- Technology Highlights in each chapter give teachers access to technology resources, applications, and materials to assist with teaching and learning.
- Teachers are able to connect professional development standards with classroom practices in the chapter Reflect and Respond features, integrating TESOL/NCATE standards for P-12 teacher education and ACTFL/NCATE standards.
- Mainstream teachers get practical tips, ideas, and strategies for working with ELLs in each chapter.

### **Also from author Marjorie Hall Haley:**

0205582397 - Brain-Compatible Differentiated Instruction for English Language Learners, 1/e - c2010

### About the Author

**Dr. Marjorie Hall Haley** is tenured Professor of Education and Director of Foreign Language Teacher Licensure in the Graduate School of Education at George Mason University in Fairfax, VA. Dr. Haley holds a PhD in Foreign Language Education and English as a Second Language from the University of Maryland, College Park. She has also earned a Master's degree in education and advanced studies certificates from

Towson University and Johns Hopkins University, respectively. In her 25th year at George Mason University, she teaches Foreign Language methods and ESL methods courses as well as doctoral courses in Brain-compatible Teaching and Learning, Bilingualism and Second Language Acquisition Research. Dr. Haley's research and publication record is wide. Her most recent book is, *Brain-compatible Differentiated Instruction for English Language Learners* (2010), published by Pearson. In addition, she is a featured scholar in the WGBH and Annenberg/CPB video, "Valuing Diverse Learners" available at [www.learner.org](http://www.learner.org)

**Theresa Y. Austin** is Professor of Education in the School of Education, in the Language, Literacy and Culture Concentration's Bilingual, ESL and Multicultural Education Program at the University of Massachusetts, Amherst.

## **Users Review**

### **From reader reviews:**

#### **Raymond Phillips:**

Nowadays reading books be than want or need but also turn into a life style. This reading habit give you lot of advantages. The benefits you got of course the knowledge the actual information inside the book that improve your knowledge and information. The info you get based on what kind of guide you read, if you want drive more knowledge just go with schooling books but if you want experience happy read one using theme for entertaining for instance comic or novel. The Content-Based Second Language Teaching and Learning: An Interactive Approach (2nd Edition) (Pearson Resources for Teaching English Learners) is kind of book which is giving the reader capricious experience.

#### **Andrew Fogarty:**

A lot of people always spent their very own free time to vacation or go to the outside with them loved ones or their friend. Do you realize? Many a lot of people spent they will free time just watching TV, as well as playing video games all day long. In order to try to find a new activity here is look different you can read a new book. It is really fun for you. If you enjoy the book that you simply read you can spent all day long to reading a guide. The book Content-Based Second Language Teaching and Learning: An Interactive Approach (2nd Edition) (Pearson Resources for Teaching English Learners) it is quite good to read. There are a lot of those who recommended this book. We were holding enjoying reading this book. In the event you did not have enough space to develop this book you can buy typically the e-book. You can m0ore quickly to read this book from a smart phone. The price is not too costly but this book possesses high quality.

#### **Ben Papenfuss:**

This Content-Based Second Language Teaching and Learning: An Interactive Approach (2nd Edition) (Pearson Resources for Teaching English Learners) is great guide for you because the content which is full of information for you who always deal with world and get to make decision every minute. This book reveal it info accurately using great manage word or we can declare no rambling sentences included. So if you are read that hurriedly you can have whole data in it. Doesn't mean it only provides straight forward sentences but tricky core information with wonderful delivering sentences. Having Content-Based Second Language Teaching and Learning: An Interactive Approach (2nd Edition) (Pearson Resources for Teaching English Learners) in your hand like finding the world in your arm, information in it is not ridiculous one. We can say

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**Robert Reynolds:**

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