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By Diane E. Papalia, Gabriela Martorell

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Editorial Review

About the Author

Ruth Duskin Feldman is an award-winning writer and educator. With Diane E. Papalia and Sally Wendkos Olds, she coauthored the fourth and the seventh through the twelfth editions of *Human Development* and the eighth through the twelfth editions of *A Child's World*. She also is coauthor, with Dr. Papalia, Harvey Sterns and Cameron J. Camp, of *Adult Development and Aging*. A former teacher, she has developed educational materials for all levels from elementary school through college and has prepared ancillaries to accompany the Papalia-Olds books. She is author or coauthor of four books addressed to general readers, including *Whatever Happened to the Quiz Kids? Perils and Profits of Growing Up Gifted*. She has written for numerous newspapers and magazines and has lectured extensively and made national and local media appearances throughout the United States on education and gifted children. She received her bachelor's degree from Northwestern University, where she was graduated with highest distinction and was elected to Phi Beta Kappa.

Gabriela Alicia Martorell was born in Seattle, Washington, but moved as a toddler to Guatemala. At eight, she returned to the United States and lived in Northern California until leaving for her undergraduate training at the University of California, Davis. After obtaining her B.S. in Psychology, she earned her Ph.D. in Developmental and Evolutionary Psychology at the University of California, Santa Barbara. Since that time, she has taught at a number of learning institutions including Portland State University, Norfolk State University, and her current full-time position as an Associate Professor of Psychology at Virginia Wesleyan College. Gabriela has taught courses in introductory psychology, research methods, lifespan human development, infant development, child development, adolescent development, adulthood and aging, cultural issues in psychology, evolutionary psychology, developmental psychopathology, and Capstone community-based learning courses in Early Childhood Education and Aging. She is committed to teaching, mentoring, and advising. She is currently conducting research on attachment processes in immigrant Latino/a adolescents which is funded by the Virginia Foundation for Independent Colleges, and is Co-Investigator for a National Science Foundation grant focused on student retention and success in science, technology, engineering, and math.

As a professor, Diane E. Papalia has taught thousands of undergraduates at the University of Wisconsin-Madison. She received her bachelor's degree, majoring in psychology, from Vassar College and both her master's degree in child development and family relations and her Ph.D. in life-span developmental psychology from West Virginia University. She has published numerous articles in such professional journals as *Human Development*, *International Journal of Aging and Human Development*, *Sex Roles*, *Journal of Experimental Child Psychology* and *Journal of Gerontology*. Most of these papers have dealt with her major research focus, cognitive development from childhood through old age.

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