



The Phenomenological Critique of Mathematisation and the Question of Responsibility: Formalisation and the Life-World (Contributions To Phenomenology)

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This edited collection discusses phenomenological critiques of formalism and their relevance to the problem of responsibility and the life-world. The book deals with themes of formalization of knowledge in connection to the life-world, the natural world, the history of science and our responsibility for both our epistemic claims and the world in which we live. Readers will discover critiques of formalization, the life-world and responsibility, and a collation and comparison of Patočka's and Husserl's work on these themes. Considerable literature on Husserl is presented here and the two themes of epistemic responsibility and the life-world are discussed together. This work specifically emphasizes the interrelatedness of these existential aspects of his work – self-responsibility and the crisis – as not only epistemological, but also related to human life. This volume also introduces Jan Patočka to English-speaking readers as a phenomenologist in his own right. Patočka shows us, in particular, the significance of the modern abyss between our thinking and the world. Readers will discover that this abyss is of concern for our everyday experience because it leads to a rupture in our understanding of the world: between the world of our living and its scientific construct. We see that Patočka continually emphasized the relevance of Husserl's work to existential questions relating to human responsibility and the life-world, which he admits is left largely implicit in Husserl's work. This edited collection will spark discussion on the question of responsibility against the backdrop of formalized knowledge which is increasingly inaccessible to human understanding. Despite the complexity of some of the analyzed ideas, this book discusses these themes in a clear and readable way. This work is scholarly, exact in its discussion and authoritative in its reading, but at the same time accessible to anyone motivated to understand these debates.

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Editorial Review

From the Back Cover

This edited collection discusses phenomenological critiques of formalism and their relevance to the problem of responsibility and the life-world. The authors deal with themes of formalisation of knowledge in connection to the life-world, the natural world, the history of science and our responsibility for both our epistemic claims and the world in which we live. Readers will discover critiques of formalisation, the life-world and responsibility, and a collation and comparison of Patořka's and Husserl's work on these themes.

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About the Author

Dr Ľubica Uřníř is a senior lecturer and academic chair in philosophy at Murdoch University. Her work is derived from Jan Patořka's rethinking of phenomenological philosophy, namely, his concept of a-subjective phenomenology and his work on the transformation of modern science from Galileo to the present. She published several articles on Husserl's mathematisation of the Lebenswelt and Patořka's thinking on modern civilization. She recently completed a book *The Life-World and the Crisis of Meaning: Husserl, Heidegger, Arendt and Patořka*. Dr Ivan Chvatík Dr h. c. is the director of Jan Patořka Archive, an archive he established in 1990. In 1990, he received the Prize from the Czechoslovak Academy of Sciences for the "Jan Patořka Archive Collection", published in underground 1977-1989. Since 1993, he has been the co-director of the Center for Theoretical Study, the Institute for Advanced Study at Charles University and the Czech Academy of Sciences. In 1997, he received Jan Patořka Memorial Medal from the Czech Academy of Sciences in recognition of his role in furthering scientific research. Since 1990, he has edited 25 volumes of Jan Patořka's life works. Dr Anita Williams is a researcher in philosophy and psychology at Murdoch University. Her research is broadly focused on the history and philosophy of psychology. She is interested in phenomenology because it provides a way to question the increasingly taken for granted adoption of the scientific method for investigating human thinking and morality. Her recent work adopts Husserl's and

Heidegger's critiques of formalisation to critique the expanding field of cognitive neuroscience.

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