



# A Teaching Assistant's Guide to Completing NVQ Level 2: Supporting Teaching and Learning in Schools

By Susan Bentham, Roger Hutchins

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Based on the updated National Occupational Standards for Supporting Teaching and Learning in Schools, this new edition of A Teaching Assistant's Guide to Completing NVQ Level 2 caters directly to the criteria of the course, providing the necessary 'Knowledge and Understanding' required as well as invaluable information regarding evidence collection.

Incorporating the changed guidelines regarding evidence collection this comprehensive guide demonstrates the role of the assessor in observing and questioning the candidate and that of the candidate asking colleagues to provide witness statements.

As well as providing in-depth underpinning knowledge for all mandatory units and a vast array of optional units, this book offers a range of tried-and-tested materials and practical advice for NVQ Level 2 candidates. The authors have included numerous self-assessment activities, case studies and quizzes to enable candidates to check their understanding of key concepts, to make connections from theory to practice and to assist them in their observation and assessment sessions.

Written in an engaging and approachable manner and illustrated with many cartoons, this book aims to give the candidate the knowledge necessary to embark on this qualification with confidence.

A wide range of chapters provides essential advice for NVQ Level 2 candidates, including how to:

- support children's development;
- provide effective support for your colleagues;
- observe and report on pupil performance;
- provide support for learning activities;
- support a child with disabilities or special educational needs.

Highly practical and rooted in everyday classroom practice, this book is specifically aimed at teaching assistants enrolled on, or embarking upon, NVQ courses that support the government's National Occupational Standards. In addition this book will be of benefit to schools and teachers who are supporting teaching assistants taking this course.

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### **Editorial Review**

About the Author

**Susan Bentham** is a Senior Lecturer in the School of Education at the University of Chichester.

**Roger Hutchins** is a Special Educational Needs Coordinator in two primary schools in Portsmouth.

### **Users Review**

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This A Teaching Assistant's Guide to Completing NVQ Level 2: Supporting Teaching and Learning in Schools is completely new way for you who has attention to look for some information mainly because it relief your hunger of information. Getting deeper you on it getting knowledge more you know or you who still having small amount of digest in reading this A Teaching Assistant's Guide to Completing NVQ Level 2: Supporting Teaching and Learning in Schools can be the light food for you because the information inside this kind of book is easy to get by means of anyone. These books develop itself in the form that is reachable by anyone, yes I mean in the e-book application form. People who think that in book form make them feel drowsy even dizzy this e-book is the answer. So there is absolutely no in reading a reserve especially this one. You can find what you are looking for. It should be here for an individual. So , don't miss the idea! Just read this e-book variety for your better life and knowledge.

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