



Illustrated Textbook of Paediatrics

By Tom Lissauer, B. Chir, Graham Clayden

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Following a problem-based approach, this textbook focuses on the presenting signs and symptoms, allowing the reader to think about diagnosis in a practical way. Case studies are included to explain diagnostic or management problems and to keep a clear focus on the patient. After introductory chapters on history and examination, child development, care of the ill child, paediatric emergencies and the environment (including child abuse), the following chapters are devoted to each body system. The text is illustrated with colour photographs, graphics and artwork, which help to fix the concepts of examination and growth and development in the student's mind. Tables, lists and graphs clarify and condense important or complicated information.

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Editorial Review

Review

"I first saw this book and it took me two minutes to decide to buy it. Paediatrics is the first exam I have passed without a viva or re sit and I have to say that the quality of your textbook had a lot to do with it. If I had used the recommended textbook I would surely have failed! The book is clear, concise, has a lot of pictures and brings paediatrics to life. It is also very practical, does not go into too much detail and does not disillusion the student with masses of useless information. If all our textbooks were as good as this, passing med school exams would be far easier." *Sushant Varma, University of Sheffield*

About the Author

Tom Lissauer is a Consultant Paediatrician specialising in neonatal medicine at St. Mary's Hospital, a busy teaching hospital in the heart of London. His special interest is medical education. He is extensively involved in the development of undergraduate and postgraduate examinations, both in the UK and elsewhere. He has written several books on paediatrics and a Children's Guide to the Human Body.

Graham Clayden is Reader in Paediatrics at Guy's, Kings and St Thomas's School of Medicine, London, now, the largest medical school in Europe. He is actively involved in the definition and assessment of the core paediatric curriculum in the UK, which aims to define the knowledge and skills required by undergraduate and postgraduate students alike.

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