



Instructional Leadership for School Improvement

By Sally J. Zepeda

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This book explores the principal's role in meeting high expectations for student achievement. It provides detailed tips and strategies to show you what principals need to do to: assess and promote a culture and climate for school improvement, build teams and support the work their work, create the conditions so that teacher leaders can emerge, and monitor school improvement efforts

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Instructional Leadership for School Improvement By Sally J. Zepeda Bibliography

- Sales Rank: #59195 in Books
- Brand: Brand: Routledge
- Published on: 2003-12-31
- Original language: English
- Number of items: 1
- Dimensions: 8.50" h x .51" w x 10.98" l, 1.20 pounds
- Binding: Paperback
- 182 pages

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Editorial Review

About the Author

Sally J. Zepeda is a Professor of Educational Administration and Policy at the University of Georgia, where she teaches courses in instructional supervision, professional development, teacher evaluation, and school improvement.

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