



Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices

By Alfreda Dudley

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Ethical values in computing are essential for understanding and maintaining the relationship between computing professionals and researchers and the users of their applications and programs. While concerns about cyber ethics and cyber law are constantly changing as technology changes, the intersections of cyber ethics and cyber law are still underexplored.

Investigating Cyber Law and Cyber Ethics: Issues, Impacts and Practices discusses the impact of cyber ethics and cyber law on information technologies and society. Featuring current research, theoretical frameworks, and case studies, the book will highlight the ethical and legal practices used in computing technologies, increase the effectiveness of computing students and professionals in applying ethical values and legal statutes, and provide insight on ethical and legal discussions of real-world applications.

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Editorial Review

About the Author

Alfreda Dudley is currently a Clinical Assistant Professor in the Department of Computer and Information Sciences at Towson University. She currently teaches the computer ethics, cyberlaw, database and Information Technology courses in the department. Dr. Dudley's research areas include: Information Technology, computer ethics, computer security, virtual technologies and computer education with an emphasis on the application of ethics in augmented reality and virtual worlds. Dr. Dudley has published numerous journal articles, book chapters and conference proceedings related to the application ethics in computing environments. Her other interests and pursuits include research involving underrepresented populations in the STEM area (specifically in the computing areas).

James Braman is a Lecturer in the Department of Computer and Information Sciences at Towson University. He earned a M.S. in Computer Science in 2006 and is pursuing a D.Sc. in Information Technology. James serves as joint editor-in-chief for the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering (ICST) Transactions on E-Education and E-Learning along with Dr. Vincenti. He has published several edited books, the most recent, Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds. He has been involved in virtual world research for several years, along with providing consulting and research services for businesses and organizations utilizing virtual worlds and augmented reality. He has also published numerous research articles related to affective computing, intelligent agents, computer ethics and education in virtual and immersive environments.

Giovanni Vincenti is a Lecturer for the Department of Computer and Information Sciences at Towson University, in Towson, MD. He received his Doctorate of Science in Applied Information Technology from Towson University in 2007. He has been teaching undergraduate and graduate courses for several years, letting him develop his interest in instructional technologies that range from simple learning objects as a supplement to in-person instruction, all the way to the utilization of virtual worlds in the classroom. He has been collaborating for years with James Braman, co-authoring several published works including the edited volume titled Multi-User Virtual Environments for the Classroom: Practical Approaches to Teaching in Virtual Worlds. Vincenti and Braman are also leading e-learning projects for the Institute of Computer Sciences, Social Informatics and Telecommunications Engineering (ICST). In addition, Dr. Vincenti also serves as a consultant to companies and universities that focus on online learning.

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