



Universal Design for Learning in Action: 100 Ways to Teach All Learners

By Whitney Rapp Ph.D

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Need creative ideas for moving UDL from theory to practice? Get this must-have quick guide, ready for any teacher to pick up and start using now. Whitney Rapp, co-author of the acclaimed *Teaching Everyone*, walks you step by step through 100 UDL strategies that strengthen student engagement, learning, and assessment. Based on the latest research (but still practical and fun!), these highly effective ideas will help you address diverse learning needs and increase all students' access to the general curriculum. Essential for every educator who wants to know what UDL really looks like, sounds like, and feels like—and how to use this proven approach to teach and reach all learners.

100 UDL STRATEGIES FOR:

- Classroom space and materials: The best uses of seating, lighting, bulletin boards, and more
- Classroom management: From smoother schedules and meetings to effective transition areas
- Technologies: Fresh ways to use blogs, videoconferencing, e-books, and more
- Content instruction: Teach academic content with tools like music, drawing, mnemonics, and humor
- Social interaction: Creative games and small-group activities that sharpen all kids'™ social skills
- Executive functions: Great ideas for templates, rubrics, graphic organizers, timers, and web-based materials
- Transition to adulthood: Prepare students for the real world with charts, goal plans, and more
- Assessment: New ways kids can show what they know—from adapted tests to family projects

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Editorial Review

Review

“A terrific resource for teachers who want to support all kinds of learners . . . covers supports for learning that increase engagement, and guides teachers in choosing alternative ways to present the curriculum.”
(Sarah Wayland, Ph.D.)

About the Author

Dr. Whitney H. Rapp is an Associate Professor of Inclusive Education at St. John Fisher College in Rochester, New York, where she teaches courses on inclusive education pedagogy, assessment, classroom management, and diversity issues. She is currently serving as Associate Dean of the Ralph C. Wilson, Jr., School of Education. Dr. Rapp holds a B.A. in elementary education and psychology from the State University of New York at Potsdam and an M.A. and a Ph.D. in special education from Michigan State University. Prior to her 14 years of experience in teacher education programs, Whitney taught many different grade levels in a variety of settings, from fully inclusive classrooms to residential special education schools. All of these experiences reinforced her belief that all children can learn and that all children should learn together in inclusive settings. Whitney's current research interests include universal design for learning—particularly strategies to support executive functioning abilities. She presents often at local, state, and national conferences on differentiation of instruction and teacher education. Whitney's spare time is spent with her husband and three children, riding bikes, hiking, gardening, reading, watching movies, and enjoying Owasco Lake.

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Providing Multiple Means of Engagement

Users Review

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Sonja Johnson:

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