



## Modifying Schoolwork, Third Edition (Teachers' Guides)

By Rachel Janney Ph.D., Martha E. Snell Ph.D.

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**Modifying Schoolwork, Third Edition (Teachers' Guides)** By Rachel Janney Ph.D., Martha E. Snell Ph.D.

Need quick, practical, ready-to-use guidance on teaching all students—and making appropriate modifications for kids who need extra support? Get a **clear and concrete plan for K-12 inclusion** in this NEW edition of the bestselling book in the Teachers' Guides to Inclusive Practices series. Packed with field-tested strategies, case studies, and planning tools, this hands-on guide will help teachers deliver **effective universal instruction** in core content areas and create customized adaptations and flexible supports for students with diverse needs and abilities. Teachers will learn what really works in inclusion, and they'll discover how to seamlessly weave in modifications while encouraging each student's sense of belonging.

### NEW TO THIS EDITION:

- Practical guidance on implementing **Universal Design for Learning**
- Content aligns clearly with an **RTI framework**, with strategies spanning from whole-class instruction to highly individualized adaptations
- More on working with **students with significant disabilities and complex learning needs**—one of the biggest challenges of inclusion
- **Easy-to-print forms** that help teachers plan individualized supports and adaptations, available at [www.brookespublishing.com](http://www.brookespublishing.com)
- **Helpful "focusing questions"** at the start of each chapter—perfect for preservice study and teacher book club discussions
- **New stories from teachers and parents** that spotlight real-world challenges and successes

With printable planning tools!

- Team Roles and Responsibilities Checklist
- Program-at-a-Glance
- Student Profile
- General Assessment of Classroom Activities

- Program Planning Matrix
- Individualized Adaptations and Support Plan
- and more

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### Review

"Holds the key to unlocking the curriculum for all students . . . I love this book and believe that it should be on the desk of every teacher so that lessons can be planned with all students in mind."--Douglas Fisher, Ph.D."San Diego State University" (05/28/2013)

"An essential, contemporary resource for teams interested in supporting students with disabilities, both academically and socially, in inclusive classrooms."--Michael F. Giangreco, Ph.D."University of Vermont" (05/28/2013)

"Janney and Snell have done it again. Their newest edition of Modifying Schoolwork is even better than the last resource-rich edition! Filled with photographs of student work, relevant research, and many teacher-tested tips, this volume is a must for teachers in today's inclusive classrooms."--Paula Kluth, Ph.D."author, "You're Going to Love This Kid!" (05/28/2013)

"A wealth of practical strategies for creating an inclusive classroom . . . The research-based examples show that effective inclusion is a possibility for every K-12 classroom, and the downloadable forms provide the means for accomplishing that goal."--Belva C. Collins, Ed.D."Professor and Chair, Dept. of Early Childhood, Special Education, & Rehabilitation Counseling, University of Kentucky" (05/28/2013)

"Highly accessible, fun to read, and full of contemporary references and resources for readers . . . Visit the pages of this book often and with at least a colleague or two to be inspired and reminded of your creative powers to modify schoolwork!"--Dr. Jacqueline Thousand"Professor, School of Education, College of Education, Health, and Human Services, California State University, San Marcos" (05/28/2013)

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a Holds the key to unlocking the curriculum for all students . . . I love this book and believe that it should be on the desk of every teacher so that lessons can be planned with all students in mind.a --Douglas Fisher, Ph.D."

### About the Author

**Rachel Janney, Ph.D.**, is an independent scholar and consultant who has worked with and on behalf of children and adults with disabilities in a number of capacities, including special education teacher, educational and behavioral consultant, technical assistance provider, teacher educator, researcher, and author. For a number of years, she was a professor in the School of Teacher Education and Leadership at

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Dr. Martha Snell is a Professor Emeritus of Special Education at the Curry School of Education, University of Virginia where she directed the teacher preparation program in severe disabilities for 30 years. With others, she has authored a number of books on teaching methods and the definition of intellectual disability and has been an active member of TASH and the American Association for Individuals with Intellectual and Developmental Disabilities. She directed both federal and state grants directed toward the preparation of teachers and research with individuals having intellectual disability and autism and their teachers; more recently her research has concerned Head Start classrooms and young children at risk. Her research topics have encompassed the inclusion of students with disabilities in general education classrooms, effective teaching strategies, communication intervention, and positive behavior support for problem behavior.

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