



Technology and Problem-Based Learning

By Lorna Uden, Chris Beaumont

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Problem-based Learning (PBL) has been the focus of many developments in teaching and learning facilitation in recent years. It has been claimed that PBL produces independent learners who are motivated, engaged in deep learning, work as a team, and develop effective strategies, skills and knowledge for life-long learning and professional work. *Technology and Problem-Based Learning* is aimed at educators who may be considering introducing PBL and need to know what it involves, its benefits and the practical details of how to implement it. *Technology and Problem-Based Learning* provides practical advice, grounded in research and experience to enable tutors to introduce PBL quickly and effectively. It also covers major issues including rationale for PBL, how to write effective problems, preparing students and tutors, being an effective facilitator, assessing students, dealing with problems, using IT.

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Editorial Review

About the Author

Lorna Uden is the senior lecturer in the Faculty of Computer, Engineering and Technology at Staffordshire University in UK. She has conducted PBL seminars nationally and internationally and published papers in PBL. Chris Beaumont is senior lecturer at Department of Computing of Liverpool Hope University College. He has been practicing and researching Problem-based Learning for a number of years and has published and presented several papers on PBL.

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