



# Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling

By Patricia M. Cunningham, Dorothy P. Hall

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**An active and innovative approach to making words that teachers and their students have grown to love is finally here!**

Based on its highly successful parent text, *Phonics They Use*, this new grade-level series *Making Words* offers teachers a fresh multi-level activity and lesson series written for the kindergarten through fifth grade classroom. Pat Cunningham and Dottie Hall present classroom teachers with effective tools for strengthening phonics and spelling skills that encourage students to move beyond learning and into a world of word discovery. Each research-based volume includes a wealth of friendly, hands-on, manipulative activities that guide teachers in teaching the development of words--from phonemic awareness to spelling.

In *Making Words First Grade*, Pat and Dottie introduce first grade teachers to 100 lessons that teach all the phonics, spelling, and phonemic awareness skills included in most first grade curriculums. Each Making Words activity leads children through a systematic and sequential phonics curriculum. All lessons include practice with the phonemic awareness skills of segmenting and blending as children stretch out words they are making and blend the letters to make new words. Because teaching children letter-sound relationships is easier than teaching children to actually use these letter-sound relationships, all lessons include a transfer step in which children apply the sounds they are learning to spelling new words.

***Making Words First Grade* is the best resource you can have on hand for motivating your students to learn words!**

Highlights a list of useful children's books to extend the Making Words lesson.

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## Download and Read Free Online Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling By Patricia M. Cunningham, Dorothy P. Hall

Editorial Review From the Back Cover

Patricia M. Cunningham and Dorothy P. Hall *Making Words First Grade* Based on the best selling book, *Phonics They Use: Words for Reading and Writing*, this grade level series offers a fresh pairing of lessons and activities for kindergarten through fifth grade. In *Making Words First Grade*, Pat and Dottie introduce first grade teachers to 100 Making Words lessons that cover all of the literacy skills included in most first grade curricula. The activities progress through a systematic, sequential phonics program that includes ample practice with the phonemic awareness skills of segmenting and blending. After students gain experience stretching out words to add letters and make new words, all lessons include a transfer step to help them apply the sounds they learn to the spelling of new words. “*This book is very appealing to me as a first grade teacher. It provides many lessons to teach...essential skills for beginning readers. I would...highly recommend it to others based on the practicality and usability of the [book] and on the reputation of the authors.*” –Janet Dancy, teacher, Norfleet Elementary School, Kansas City, MO “*Any teacher who has ever watched the functionality of making words will love this book for its inclusion of phonemic awareness concepts as well as the sequential layout of skills taught.*” –Laura Denise Boger, teacher, Clemmons Elementary School, Clemmons, NC **Patricia M. Cunningham** is the author of *Beyond Retelling*, *Classrooms That Work*, *Schools That Work*, and *Phonics They Use*, all published by Allyn & Bacon, as well as a professor of education at Wake Forest University. She has over 30 years of experience in various elementary grades and with remedial reading and has served as a curriculum coordinator and director of reading. Pat promotes literacy for all children through her Four Blocks® workshops and staff development sessions with educators. **Dorothy P. Hall** is the co-developer of the Four Blocks® framework and the director of the Four Blocks® Center at Wake Forest University. A former elementary teacher and education professor, she also presents workshops around the country on Four Blocks®, Building Blocks, guided reading strategies, and phonics instruction. About the Author

**Patricia M. Cunningham** The day I entered first grade, I decided I wanted to teach first grade. In 1965, I graduated from the University of Rhode Island and began my teaching career teaching first grade in Key West, Florida. For the next several years, I taught a variety of grades and worked as a curriculum coordinator and special reading teacher in Florida and Indiana. From the very beginning, I worried about children who struggled learning to read and devised a variety of alternative strategies to teach them to read. In 1974, I received my Ph. D. in Reading Education from the University of Georgia. I developed the Making Words activity while working with Title One teachers in North Carolina where I was the Director of Reading for Alamance County Schools. I have been the Director of Elementary Education at Wake Forest University in Winston Salem, North Carolina since 1980 and have worked with numerous teachers to develop hands-on engaging ways to teach phonics and spelling. In 1991, I published *Phonics they Use: Words for Reading and Writing*, which is currently available in its fourth edition. Along with Richard Allington, I published *Classrooms that Work* and *Schools that Work*. Dottie Hall and I have worked together on many projects. In 1989, we began developing the Four Blocks Framework, a comprehensive approach to literacy which is used in many schools in the United States and Canada. Dottie Hall and I have worked together to produce many books, including the first Making Words books and the Month by Month Phonics Books. These Making Words by Grade Level books are in response to requests by teachers across the years to have making words lessons with a scope and sequence tailored to their grade level. We hope you and your students will enjoy these making words lessons and we would love to hear your comments and suggestions. **Dorothy P. Hall** I always wanted to teach young children too! After graduating from Worcester State College in Massachusetts I taught first and second grade. After two years, I moved to North Carolina where I continued teaching in the primary grades. Many children I worked with struggled to learn to read in the newly integrated schools. I wanted to learn more and received my M ED and Ed D in Reading from the University of North Carolina at Greensboro. I also worked at Wake Forest University where I met and began to work with Pat Cunningham.

After three years teaching at the college level I returned to the public schools and taught third and fourth grade as well being a reading and curriculum coordinator for my school district. At this time Pat Cunningham and I began to collaborate on a number of projects. In 1989, we developed the Four Blocks Framework, a comprehensive approach to literacy in grades one, two, and three which we later expanded to kindergarten, calling it Building Blocks, and the upper grades, calling it Big Blocks. By 1999 Pat and I had written four Making Words books, a series of Month by Month Phonics Books, and The Teacher's Guided to Four Blocks and I retired from the school system to devote more time to consulting and writing. I also went back to work at Wake Forest University where I taught courses in Reading, Children's Literature, and Language Arts Instruction for elementary education students. I am now Director of the Four Blocks Center at Wake Forest University and enjoy working with teachers and administrators around the country presenting workshops on Four Blocks, Building Blocks, Guided Reading Strategies, and Phonics Instruction. I have also written several books with teachers. One request Pat and I have had for a number of years is to revise the Making Words by grade level and include a scope and sequence for the phonics instruction taught. Here it is—Enjoy!

**Users Review**  
**From reader reviews:**

**Anthony Chan:**Information is provisions for folks to get better life, information currently can get by anyone on everywhere. The information can be a knowledge or any news even an issue. What people must be consider if those information which is inside former life are difficult to be find than now is taking seriously which one works to believe or which one often the resource are convinced. If you have the unstable resource then you get it as your main information it will have huge disadvantage for you. All those possibilities will not happen with you if you take Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling as your daily resource information.

**Patricia Gallagher:**Reading a book tends to be new life style within this era globalization. With studying you can get a lot of information that can give you benefit in your life. Using book everyone in this world can certainly share their idea. Books can also inspire a lot of people. Many author can inspire their own reader with their story or even their experience. Not only the story that share in the publications. But also they write about the data about something that you need illustration. How to get the good score toefl, or how to teach your kids, there are many kinds of book which exist now. The authors these days always try to improve their skill in writing, they also doing some research before they write on their book. One of them is this Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling.

**Kenneth Quisenberry:**The guide with title Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling has a lot of information that you can study it. You can get a lot of help after read this book. This specific book exist new information the information that exist in this reserve represented the condition of the world currently. That is important to yo7u to know how the improvement of the world. This specific book will bring you with new era of the internationalization. You can read the e-book on your own smart phone, so you can read it anywhere you want.

**John Sherman:**Are you kind of occupied person, only have 10 or 15 minute in your morning to upgrading your mind ability or thinking skill possibly analytical thinking? Then you are having problem with the book than can satisfy your small amount of time to read it because all this time you only find publication that need more time to be learn. Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling can be your answer mainly because it can be read by an individual who have those short free time problems.

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